

**Technology Plan Cover Sheet**  
2016-2018 (July 1, 2015 – June 30, 2018)

**Organization Information**

District/Agency/School (legal name): Parkers Prairie Public Schools      Enter district or school name.

District Number: School District #547

**Technology Plan Status**

The District/Agency/School has an approved 2013-15 technology plan:

XX  Yes       No

2016-2018 Technology Plan Date of Creation: November 03, 2014 Enter the date the 2016-18 plan was created.

**Identified Official with Authority**

Name: Title: Tom Ames – Superintendent of District # 547 Parkers Prairie Public Schools

Address: 411 South Otter, Parkers Prairie, Minnesota 56361

Phone: 218-338-6011 – ext. 151

E-mail: tames@pp.k12.mn.us

**Technology Contact**

Name: Ken Bosak – Technology Specialist - Lakes Country Service Cooperative  
Linda Bates – Media Services – Parkers Prairie High School

Title: Technology Specialist, Media Services

Address: 411 South Otter, Parkers Prairie, Minnesota 56361

Phone: Ken Bosak – 800-739-3273 Linda Bates – 218-338-6011 ext. 124

E-mail: kbosak @pp.k12.mn.us lbates@pp.k12.mn.us

## 2016-18 Technology Plan Template

Instructions: Add your responses by typing into the document below.

**Technology Needs Assessment.** Each quarter the Parkers Prairie Technology group meets to review wants and needs for the district. This group includes an array of different individuals from different mediums to establish goals and strategies that will incorporate technology into the curriculum at every level. This group represents community members, parents, teachers, school board members as well as teachers, principals and the district superintendent. Discussion centers on devices and equipment that enhances learning in the classroom. School District 547 contracts with a local cooperative, (Lakes Country Service Cooperative) to utilize their knowledge of devices and equipment that may be selected for our students to integrate into the curriculum. They also provide training and further educational opportunities for all staff in the district. Another benefit of the cooperative is that when purchasing devices for the schools, they find the best prices available for the district. Once needs have been identified by the technology group, the budget is reviewed and quotes are submitted to administration for final approval.. *Describe the processes used to determine the technology needs for the LEA; document will expand to fit.*

**Goals and Strategies.** The school district has a number of infrastructure updates that need to be addressed. A Capital Project referendum was held in November of 2013 which provided the district with some money to update our infrastructure.

1. Replace 2 Servers – 2014 – 2015
2. Replace Computer Network Switches – 2016 -2017
3. Replace Wireless Access Point Controller – 2016 – 2017
4. Replace/Upgrade Access Points – 2016 – 2017
5. Replace/Add Software, Back-Up and Firewall – 2015
6. SAN – (Storage Attached Network) - 2015
7. Technical Support Services - ongoing
8. Replace Staff Computers - ongoing
9. Continuous replacement of internet accessible devices for students.
10. Update Communication Systems such as Instant Alert to communicate with community, families and students. ongoing

*Describe your professional development plan; document will expand to fit.*

*Professional Development Plan – District staff will be encouraged to attend seminars and workshops through our cooperative that offers on-going technology classes.. Any additional professional workshops will be strongly encouraged for all staff. Staff members that do attend these technology workshops will then be encouraged to train others in the district.*

**Evaluation.** The quarterly meetings of our Technology group will be the tool that helps us to review plans, assess needs and plan accordingly within our budget. At each meeting we utilize an agenda to review and to plan. If equipment or devices are needed, staff are selected to research and price with the cooperative as well as the public sector, (Office Max, Wal-mart, etc.) to get the best buy with our money. Once purchased, feedback is provided by teachers and students to guide us in future expenditures.

*Explain your evaluation process; document will expand to fit.*

**Optional Links.** [www.isd547.com](http://www.isd547.com) Under documents and Forms – Districtwide – Technology Plan 2016 – 2018.

*Provide additional links to support your technology plan; document will expand to fit.*

**Link to Current Technology Plan.** [www.isd547.com](http://www.isd547.com) – Parkers Prairie Public Schools, under “Documents and Forms” Districtwide – Technology Plan 2015 - 2018 Provide the link on the LEA website where the technology plan will be posted and updated throughout the planning period: Provide the link to your posted technology plan.

### **Children’s Internet Protection Act (CIPA)**

This LEA has an Internet Safety/Acceptable Use Policy in place.

XX  Yes       No

If yes, please provide a link to access the policy at the LEA website: Provide the link to your policy.

This school district deploys an Internet filter to protect minors from material that is pornographic or otherwise harmful to them.

XX  Yes       No

*Submit the cover sheet and template in PDF or Word (not a scan) by e-mail to: [mde.schooltechplan@state.mn.us](mailto:mde.schooltechplan@state.mn.us).*